



# A VACCINATION CONVERSATION

Successful Solutions Professional Development LLC

**[WWW.MYECECLASS-SAFETY.COM/VACCINATION](http://WWW.MYECECLASS-SAFETY.COM/VACCINATION)**

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**ECE Virtual Classroom**  
Online Courses for Early Childhood Educators



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## A Vaccination Conversation

### *2 clock hours early childhood education*

#### Course Description

Vaccines and immunizations are vital components to the health and wellbeing of the community at large. Child care providers, directors, teachers, and support staff members must have accurate and reliable information about vaccines that come from legitimate sources. Vaccination is important for overall health of individuals and communities and it is important for child care professionals to know the importance of vaccines, how vaccines work, common vaccine myths, and vaccine tracking and reporting responsibilities.

**Washington STARS credit: Health, Safety and Nutrition (2 hours)**

**CDA Content Area: Planning a Safe and Healthy Learning Environment (2 hours)**

#### CDA Settings

- Infant/Toddler
- Preschool
- Family Child Care (Mixed-Age)

#### Learning Outcomes

- ✓ Discuss the importance of vaccines
- ✓ Analyze common vaccine myths
- ✓ Identify the reporting responsibilities and purpose of reporting of licensed child care centers
- ✓ State the definition of an outbreak and identify the proper agencies to report an outbreak
- ✓ State the rights and options of licensed child care facilities in respect to unvaccinated or under vaccinated children
- ✓ Briefly explain how vaccines work
- ✓ Identify correct immunization tracking procedures

#### Course Content

1. Course Agenda
2. Why is Vaccination Important?
3. Discussion: Vaccine Importance (1/5)
4. Vaccine Myths
5. Vaccine Myths (2/5)
6. Vaccine Preventable Diseases
7. Vaccine Tracking
8. Vaccine Tracking (3/5)



9. Unvaccinated or Under-vaccinated Children
10. Immunization Status (4/5)
11. Outbreak Reporting
12. Seasonal Flu Vaccine
13. End of Course Quiz (5/5)
14. Course Evaluation Form

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## Sources

- Unicef, Vaccines bring 7 diseases under control, <https://www.unicef.org/pon96/hevaccin.htm>
- Washington State Department of Health, Disease Outbreak Reporting, <https://www.doh.wa.gov/ForPublicHealthandHealthcareProviders/NotifiableConditions/OutbreakReporting>
- HHS.gov U.S. Department of Health & Human Services, Vaccine Safety Scientific Agenda, [https://www.hhs.gov/sites/default/files/nvpo/vacc\\_plan/vaccine-safety-scientific-agenda-pdf.pdf](https://www.hhs.gov/sites/default/files/nvpo/vacc_plan/vaccine-safety-scientific-agenda-pdf.pdf)
- Noni MacDonald and André Picard (March 31, 2009), from Canadian Medical Association website, A plea for clear language on vaccine safety, <http://www.cmaj.ca/content/180/7/697?sid=05bf283d-6597-411b-82b3-eee38b38b23e>
- Centers for Disease Control, Vaccines and Immunizations, <https://www.cdc.gov/vaccines/index.html>
- Journal of Vaccines & Vaccination Peer Reviewed Articles with Open Access, <https://www.omicsonline.org/vaccines-vaccination.php>

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## Glossary of Terms

### Autism

Autism spectrum disorder (ASD) is a complex developmental disability; signs typically appear during early childhood and affect a person's ability to communicate and interact with others. Autism, or autism spectrum disorder, refers to a range of conditions characterized by challenges with social skills, repetitive behaviors, speech and nonverbal communication, as well as by unique strengths and differences. There is no known single cause of autism, but increased awareness and early diagnosis/intervention and access to appropriate services/supports lead to significantly improved outcomes.

<https://www.autismspeaks.org/what-autism>



## Communicable Diseases

Communicable diseases are illnesses that spread from one person to another or from an animal to a person. Some of the ways they may spread are through:

- direct contact with a sick person
- breathing in airborne viruses and bacteria
- contact with blood and other body fluids
- contact with a contaminated surface or object
- bites from insects or animals that can transmit the disease

<https://www.cdc.gov/>

## Diphtheria

When the bacteria that cause diphtheria get into and attach to the lining of the respiratory system, which includes parts of the body that help you breathe. Diphtheria once was a major cause of illness and death among children. The United States recorded 206,000 cases of diphtheria in 1921 and 15,520 deaths. Before there was treatment for diphtheria, up to half of the people who got the disease died from it. A diphtheria vaccine is effective for prevention.

<https://www.cdc.gov/diphtheria/about/index.html>

## Influenza

Influenza, or flu, is a respiratory illness caused by a virus. Flu is highly contagious and is normally spread by the coughs and sneezes of an infected person. The best way to prevent the flu is by getting a flu vaccine each year. <https://www.cdc.gov/flu/keyfacts.htm>

## Measles

Measles is an airborne disease which spreads easily through the coughs and sneezes of infected people. Measles spreads through the air when an infected person coughs or sneezes. It is so contagious that if one person has it, 9 out of 10 people around him or her will also become infected if they are not protected. Vaccination has resulted in a 75% decrease in deaths from measles between 2000 and 2013. <https://www.cdc.gov/measles/index.html>

## Polio

Polio is an infectious disease caused by a virus. The virus lives in an infected person's throat and intestines. It is most often spread by contact with the stool of an infected person. You can also get it from droplets if an infected person sneezes or coughs. It can contaminate food and water if people do not wash their hands. The virus spreads from person to person and can invade an infected person's brain and spinal cord, causing paralysis. People who don't have symptoms can still pass the virus to others and make them sick. The most effective way to prevent polio is vaccination. <https://www.cdc.gov/polio/about/>



## Smallpox

Smallpox was an infectious disease caused by one of two viruses. The last naturally occurring case was diagnosed in October 1977 and the World Health Organization certified the global eradication of the disease in 1980. Smallpox was contagious—meaning, it spread from one person to another. People who had smallpox had a fever and a distinctive, progressive skin rash. Thanks to the success of vaccination, smallpox was eradicated. <https://www.cdc.gov/smallpox/index.html>

## Tetanus

Tetanus is different from other vaccine-preventable diseases because it does not spread from person to person. Tetanus is a serious illness caused by Clostridium bacteria. The bacteria live in soil, saliva, dust, and manure. The bacteria can enter the body through a deep cut, like those you might get from stepping on a nail, or through a burn. Today, because of vaccinations, tetanus is uncommon in the United States, with an average of 30 reported cases each year. <https://www.cdc.gov/tetanus/about/index.html>

## Vaccine

A vaccine is made from very small amounts of weak or dead germs that can cause diseases — for example, viruses, bacteria, or toxins. It prepares your body to fight the disease faster and more effectively, so you won't get sick. <https://www.vaccines.gov/>

## Whooping Cough

Whooping cough (pertussis) is a highly contagious respiratory tract infection. In many people, it's marked by a severe hacking cough followed by a high-pitched intake of breath that sounds like "whoop." Recovery from pertussis can happen slowly. The cough becomes milder and less common. However, coughing fits can return with other respiratory infections for many months after the pertussis infection started. The best way to protect against pertussis is by getting vaccinated. <https://www.cdc.gov/pertussis/about/signs-symptoms.html>

## Yellow Fever

Yellow fever is an acute viral infectious disease transmitted to humans through the bite of infected mosquitoes. A safe and effective vaccine against yellow fever exists, and some countries require vaccinations for travelers. There is no medicine to treat or cure infection. To prevent getting sick from yellow fever, use insect repellent, wear long-sleeved shirts and long pants, and get vaccinated. <https://www.cdc.gov/yellowfever/index.html>



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## Optional Resources for Further Study

- Vaccines Do Not Cause Autism, Centers for Disease Control and Prevention, <https://www.cdc.gov/vaccinesafety/concerns/autism.html>
- What causes autism? Autism Speaks Inc., <https://www.autismspeaks.org/what-autism/learn-more-autism/what-causes-autism>
- Vaccines: The Myths and the Facts by the American Academy of Allergy Asthma and Immunology, <https://www.aaaai.org/conditions-and-treatments/library/allergy-library/vaccine-myth-fact>
- Infant Immunizations FAQs, Centers for Disease Control and Prevention, <https://www.cdc.gov/vaccines/parents/parent-questions.html>
- Recommended Immunization Schedule for Children and Adolescents Aged 18 Years or Younger, UNITED STATES, 2018, Source: Centers for Disease Control and Prevention, <http://www.immunize.org/cdc/schedules/cdc-child-iz-schedule.html>
- State School and Childcare Vaccination Laws by the Centers for Disease Control, <https://www.cdc.gov/phlp/publications/topic/vaccinations.html>
- State Vaccination Requirements by the Centers for Disease Control, <https://www.cdc.gov/vaccines/imz-managers/laws/state-regs.html>
- State Laws by the Immunization Action Coalition, <http://www.immunize.org/laws/>
- Certificate of Immunization (CIS) form from the Washington Department of Health, [https://www.doh.wa.gov/Portals/1/Documents/Pubs/348-013\\_CertificateImmunizationStatusForm.pdf](https://www.doh.wa.gov/Portals/1/Documents/Pubs/348-013_CertificateImmunizationStatusForm.pdf)
- Immunizations, Association of State and Territorial Health Officials, <http://www.astho.org/Programs/Immunization/>
- Public Health Resources: State or Territorial Health Departments, Centers for Disease Control and Prevention, <https://www.cdc.gov/mmwr/international/relres.html>
- CDC's Infectious Disease National Centers, <https://www.cdc.gov/oid/centers.html>
- State health department websites, coordinators and mandates by [www.immunize.org](http://www.immunize.org), <http://www.immunize.org/stateinfo/>
- State mandates on immunization and vaccine-preventable diseases from [www.immunize.org](http://www.immunize.org), <http://www.immunize.org/laws/>
- National Database of Child Care Licensing Regulations, <https://childcareta.acf.hhs.gov/licensing>
- National Outbreak Reporting System (NORS) by The CDC, <https://www.cdc.gov/nors/>
- List of Notifiable Conditions and appropriate reporting agencies for Washington State, Washington State Department of Health, <https://www.doh.wa.gov/Portals/1/Documents/5100/420-007-Poster-LHJ.pdf>
- Office of Infectious Diseases (OID), CDC, HHS.gov U.S. Department of Health & Human Services, <https://www.cdc.gov/oid/centers.html>
- National Institute of Allergy and Infectious Diseases, <https://www.niaid.nih.gov/>
- National Foundation for Infectious Diseases, <http://www.nfid.org/>



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## Course Author

**The curriculum for this course was developed by Aurora Tollestrup, BS Ed.**

Aurora is a full time Coordinator of Online Learning and Instructional Technology with Successful Solutions Training in Child Development. She is also an approved PD Specialist. She can be found in the PD Specialist search on the CDA Council website under Port Orchard, WA.

Aurora Tollestrup graduated from Grand Canyon University with a Bachelor of Science degree in Elementary Education and a minor in English. She has worked with children and families from preschool to seventh grade in public and private schools in her community as a teacher, advocate and volunteer. A strong community connection and working relationships with colleagues influenced her teaching practices and continue to inspire her work in Education

Aurora strives to create a comfortable learning environment for participants. She provides competency-based education through online instruction to adult students and encourages student success in the online class environment. Aurora strives to provide leadership to our team of skilled facilitators; to command attention, generate interest, and foster total learner engagement in the virtual classroom environment.

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## ECE Virtual Classroom Academic Coach

The Virtual Classroom Academic Coach's role is to support the ECE students through the training process. The Virtual Classroom Academic Coach reviews assignment per directions, monitors discussion threads, answers inquiries/emails, monitors student engagement, provides online student support, and regularly collaborates with team members on development. The Virtual Classroom Academic Coach serves as the facilitator and grader, while the Online Educators are the official state approved trainers.





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## Student Support

The best way to reach us is through live student support chat. Look for the Chat with Us bubble on the bottom left corner of the website.

Website: [www.myececlass-safety.com](http://www.myececlass-safety.com)

E-mail: [info@myececlass.com](mailto:info@myececlass.com)

Phone: (360) 602-0960

### Student Support Hours

#### Chat & Email Support

Monday - Friday	7 am – 6 pm
Saturday & Sunday	9 am – 6 pm
Holidays (Email Only)	10 am – 4 pm

#### Phone Support

Monday - Friday	7 am – 6 pm
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## Required Assignments

### Reading

The text on each page should be read. When you submit the worksheets, discussion boards, and click on the NEXT PAGE button, it will create a record of your progress moving through each page.

### Videos

Watch the videos as you encounter them. If you have trouble with the videos playing, this may require that you update flash player on your computer. Optionally, some students find that if they are having difficulties playing the videos on their computer, they can view them on their phone. There is a link above the videos to view them on YouTube directly. You may wish to save the Youtube link for the video to refer to in the future, or in order to use another device for viewing.

### Discussion

The discussion questions are a required part of the course. You may either post on the discussion board where you are contributing to the thread with other students. Alternately, you have the option of clicking on the link above the discussion board and submitting your response on a worksheet form. The ECE Virtual Classroom Coach will be tracking your submission of the discussion board assignments as part of meeting the learning outcomes for the course.



## Worksheets

Check for Understanding worksheets are provided throughout each course. The worksheets allow opportunities to reflect on the course materials as you are progressing through the training. Watch your email in-box for trainer feedback. You may not receive feedback for every single assignment, depending on how quickly you are moving through the course. Instead, you may receive an email letting you know that your work was done well, with a certificate attached. If you need guidance, the trainer or the academic coach will be sending you emails with feedback with instructions for resubmission. Certificates will not be issued if worksheets are skipped, incomplete, or filled in with inappropriate responses.

If you need assistance, we have student support available via Live Student Support Chat 7 days a week (Mon.-Fri. 7 am-8 pm and Sat.-Sun. 9am-6pm PST).

## Quizzes

The end of course quizzes are primarily multiple choice and true or false questions, with occasional open-ended questions. 70% or better is required to pass the quiz. You can review the course materials and retake the quiz as many times as needed to pass. Automated emails are sent to you confirming that you have submitted the worksheets and quizzes and provide you with a link to resume at the next page.

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## Optional Course Items

The items below are offered in each course as options. Optional means that you have the choice to utilize them, or not.

### Optional Resources for Further Study

We have included a wealth of resource links for you to explore and further your knowledge about each topic.

*The resource links provided in our website are provided solely for your convenience and may assist you in locating other useful information on the Internet. When you click on these links you will leave our website and will be redirected to another website. These websites are not under the control of Successful Solutions Training in Child Development. Successful Solutions Training in Child Development is not responsible for the content of linked third party websites. We are not affiliated with these third parties nor do we endorse or guarantee their products, services, website content, etc. We make no representation or warranty*



*regarding the accuracy of the information contained in the linked websites. We suggest that you always verify the information obtained from linked websites before acting upon this information.*

## Parking Lot

The Parking Lot is offered as an optional opportunity to interact with the trainer about a question that you may have about the course topic. If you do not have a question, it is not necessary to fill out this form, it is not required. If you choose to submit a question to the trainer, she will respond to you by email. Be sure to watch your email in-box.

You can always leave a message for student support on our Live Chat on the bottom left corner of the website, any time of day or night. If we are not available, we will respond by email as soon as possible.

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## Certificates

When you submit the evaluation form, that prompts the academic coach to review all of your work. We will evaluate your work to assure that you have met the learning outcomes. Once that assessment is complete, you will receive your certificate by email. [Click Here](#) for a sample certificate. (This certificate is an example. The student certificate may vary slightly). Certificates are prepared 7 days a week between 7 am and 7 pm PST. In most cases, you should receive your certificate by email within a few hours after you submit the evaluation form, or first thing the next morning.

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## State Training Approval

This training may, or may not, meet annual training requirements in your state. Please provide us with your state, and any State registry ID number on the evaluation form, and if we are able to record your completed training with your state, we will. In some cases, for annual state credit, you will need to submit the certificate to the appropriate registry and they may or may not award annual credit. Providing a State Registry number to us does not guarantee that your state will approve the training for annual continuing education credit.

### **The following states have *pre-approved* our courses:**

- Washington State DEL MERIT Trainer: *Aurora Tollestrup STARS ID 4070153592*
- Louisiana Pathway: *Aurora Tollestrup Trainer Number IND-001526*
- Texas: *Aurora Tollestrup Trainer Number 13257*
- Illinois - *Organization Approval Number B102312 (Successful Solutions Prof. Dev.)*
- Colorado Early Childhood: *Aurora Tollestrup Approved Trainer number 547*
- NewMexicoKids Trainer Registry Master Trainer: *Aurora Tollestrup*



- Minnesota Level 2 Trainer: *Aurora Tollestrup*
- Wyoming: *Aurora Tollestrup STARS Trainer ID 4563*
- Ohio (*Aurora Tollestrup OPIN # 1118-074*) \* (*Entity OIN # 21084413*)
- North Carolina - Organization approval (*Successful Solutions Prof. Dev.*)
- Utah - Organization approval for Online Career Ladder Courses (*Successful Solutions*)
- Vermont - Organization Approval (*Successful Solutions Prof. Dev.*)
- Arkansas: *Aurora Tollestrup - Intermediate Level Trainer #27540*

Our courses may be accepted many states that do not require pre-approval.

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## Technical Requirements

- Laptop or PC
- Most students are able to use mobile devices such as tablets to complete courses. However, each device is different, and an individual's skill level with the device may determine their success with using a mobile device.
- Recommended web browser: Google Chrome
  - Microsoft Edge, Safari and Firefox are other acceptable browsers.
  - Internet Explorer is no longer supported by Microsoft, and you may have issues if you use it to take training.
- Operating System
  - Make sure you're using a current operating system (for example, Windows 10).
  - Outdated operating systems may cause technical difficulties.
- Internet Speed
  - Slow internet speed may impact loading time.
- Videos may require Adobe Flash Player.

Adobe Reader is required to open PDF files. Download Adobe Reader can be downloaded free <https://acrobat.adobe.com/us/en/acrobat/pdf-reader.html>

